McMaster University - Kindergarten Parent Survey

Dear Parents and Guardians of Year 1 (JK) and Year 2 (SK) Kindergarten Students,

We need your feedback!

The Offord Centre for Child Studies at McMaster University, with assistance from the <u>Regional agency and school boards name(s)</u>, is conducting a Kindergarten Parent Survey (KPS). You have been asked to participate in this survey because you have a child who is now in year 1 (JK) or 2 (SK) of the kindergarten program.

The attached Kindergarten Parent Survey, developed by the Offord Centre, asks a variety of questions about children's early experiences, health, service and program usage, etc. The results provide information to local children's agencies and organizations to better understand the context in which children live, grow, and learn in their early years and to help guide service planning and work towards improving the well-being of children within your community. The data collected from the survey will be made available to the Regional agency and may be shared with your child's school board. At no time will you the parent/guardian (respondent) or your child be identified.

What You Need to Know

- Your responses are voluntary and anonymous (do not include your name or your child's name on the survey). Your postal code will be used to group your results into neighbourhood boundaries.
- The survey should take approximately **20 minutes to complete**.
- Your completed survey will be submitted to a secure server housed at McMaster University in Hamilton Ontario.
- Your individual responses will not be shared with your child's teacher or school principal. Information may be summarized and reported on only at group levels such as community and school board, not by school.
- There are no risks or direct benefits to you or your child for participating. We feel that this
 information can help answer important questions about factors that affect the early
 development of children in our community, inform programs and services, and identify barriers
 and gaps in services.
- The survey results may be used in reports and in future research papers.
- You can contact the McMaster University Research Ethics Board at (905) 521-2100 ext. 23142 if you have any questions about your rights as a research participant.



Section A: Where Do You Live?

A1.	What community do you live in or are closest to?
A2.	What is your postal code?
	Postal code should be entered in AIA 1AI format.
A3.	What school board does your child`s school belong to?
15.	What school board does your child's school belong to:
	ver you are asked about "your child", please answer the question based on your child that is currently enrolled in
	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know If your child is in SK, did they attend a JK program?
Kinderg	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know If your child is in SK, did they attend a JK program?
31.	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know If your child is in SK, did they attend a JK program? Yes, at location other school than school program applicable
31.	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know Yes, at school school of than
Kinderg	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know If your child is in SK, did they attend a JK program? Yes, at location other school than school program applicable
31.	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know Yes, at school school of than
31.	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know If your child is in SK, did they attend a JK program? Yes, at School than school th
31.	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know If your child is in SK, did they attend a JK program? Yes, at School Yes, at a School Incation other than school program applicable program applicable What gender is your child? Female
31.	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know Yes, at School School School Program applicable What gender is your child? Female Gender non-conforming (please specify)
31.	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know If your child is in SK, did they attend a JK program? Yes, at School than school th
31.	Is your child in JK or SK? Year 1 - Year 2 - I don't JK SK know Yes, at School School School Program applicable What gender is your child? Female Gender non-conforming (please specify)

•	What is your relationship to this child?	
•	When was your child born?	Please use date format: month / day.
		Trease use date formal month? day.
•	Was your child born within 2 weeks of their d	lue date?
		I don't Yes No know
•	Does your family have a regular family docto provider?	r or health care
		Yes No
	How many of your children are now in Year 1	l, junior kindergarten
	(JK), or Year 2, senior kindergarten (SK)?	
	Did you or your healthcare provider complete (NDDS) for your child during their 18-month The NDDS (Nipissing District Developmental Screen) is a 17-q	doctor's visit?
	Do you have concerns about your child's:	Please choose all that apply.
		Vision
		Hearing
		Allergies
		Allergies Dental health
		Dental health
	Other	Dental health No concerns



B11.	In the last year, did your child visit a healthcare professional for routine checkups or needles (i.e., immunizations)?
	I don't
	Yes No know
B12.	In the last year, how was your child's overall health?
	Very I don't
	Poor Fair Good Good Excellent know
B13.	Does your child have a special health / education need?
	Suspected, but not Yes, I don't No diagnosed diagnosed know
	No diagnosed know Health need
	Education need
B14.	
	If applicable, please specify which special health/educational needsyour child has:
	needsyour clinic has.
B15.	In the last year, how often has your family accessed community food
	services (e.g. food bank, Community Care)?
	None at 1 - 3 4 - 6 More than all times times 6 times
D 44	
B16.	Does your child usually go to bed at the same time every day?
	I don't Yes No know
D4#	
B17.	On a regular week day, how many hours does your child sleep (adding together night time sleep and naps)?
	together fight time sleep and haps).
B18.	In a regular week, how often does your child eat breakfast?
	Several Once a times a I don't
	Never week week Daily know
B19.	In a regular week, how often does your child eat meals together with the family?
	Several Once a times a I don't
	Never week week Daily know



B20.	In the past year, was your child injured seriously enough to require medical attention by a doctor, nurse, or dentist (such as a broken bone, bad cut or burn, head injury, poisoning, or sprained ankle)?	
	Yes No	I don't know
B21.	In the past 3 months, has your child experienced any bodily aches or pains that lasted for more than 24 hours?	
	Yes No	I don't know
B22.	Where is, or where was, the pain located? Select all that apply.	
	Not applicable	
	Head	
	Chest	
	Neck	
	Hip/Pelvis/Upper leg	
	Back	
	Knee/Lower leg	
	Shoulder/Elbow/Arm	
	Ankle/Foot/Toes	
	Wrist/Hand/Fingers	
	Abdomen/Stomach	
	I don't know	
	Other	
	Other	
B23.	How long has your child had this pain?	ı
	Not Less than 3 - 6 6 months Over 1 applicable 3 months months - 1 year year	I don't know



B 24.	What has been the impact of the pain your child is, or was,
	experiencing? For each question select one option.

	Not applicable N		never	Sometimes	Often	always	know
My child has trouble sleeping when he/she has pair	s						
My child feels angry when he/she has pair	ı						
My child has trouble doing school activities when he/she has pair							
It is hard for my child to pay attention when he/she has pair							
It is hard for my child to run when he/she has pair							
It is hard for my child to walk one block when he/she has pair							
It is hard for my child to have fun when he/she has pair	1 1						
It is hard for my child to stay standing when he/she has pair		<u></u>					
On a scale of 1 to 10, where 1 is pain, tell me what number best the past 2 weeks?	_			_		'n	
1 2 3 Level of pain	4	5	6	7	8	9	10
	e-K inaero	garter	ı H.XN	orion <i>ci</i>	1 C		
Section C: Child Care and Proceedings of the Control of the Contro			-	crence			
			-	Under 6 6	6 months - 1 year	Over 1 year	Not applicable
	he parental r child ever	leave?	cared	Under 6 6 months for by so	5 months - 1 year 	year 	
C1. What was the total length of the C2. Before Kindergarten, has you other than a parent/guardian of	he parental r child ever	leave? been or basis	cared :? Plea	Under 6 6 months for by so	o months - 1 year 	year	
C1. What was the total length of the C2. Before Kindergarten, has you other than a parent/guardian of	he parental r child ever	leave? been or basis	cared: Plea	Under 6 6 months for by sease don't	o months - 1 year	year le n home	
C1. What was the total length of the C2. Before Kindergarten, has you other than a parent/guardian of	he parental r child ever	been or basis Ca Care by	cared: Plea	Under 6 6 months for by sease don't relative in	o months - 1 year omone t includ your ow	year le n home n home	
C1. What was the total length of the C2. Before Kindergarten, has you other than a parent/guardian of	he parental r child ever	been or basis Ca Care by	cared: Plea	Under 6 6 months for by so see don't relative in relative in	o months - 1 year	year le n home n home r home	
C1. What was the total length of the C2. Before Kindergarten, has you other than a parent/guardian of	he parental r child ever	been or basis Ca Care by	cared: Plea	Under 6 6 months for by so ase don't relative in relative in a relative	omonths - 1 year	year le n home n home r home	
C1. What was the total length of the C2. Before Kindergarten, has you other than a parent/guardian of	he parental r child ever	been or basis Ca Care by	cared: Plea	Under 6 6 months for by so ase don't relative in relative in a relative	omonths - 1 year	year le n home r home r home eschool	

Other (please specify):	

Other (please specif	fy):	
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Other (please specify):	_
Which care arrangement was used for the longest period of time?	
Not applicable	
Care by a relative in your own home	[
Care by a non-relative in your own home	
Care by a relative in his/her home	
Care by a non-relative in his/her home	
Preschool	[
Daycare/child care centre	
Other	
Other	
When this child was born was any parental leave taken by either parent/guardian?	
• •	
Parent/guardian? Yes, both par ents/guardian s took parental leave No applicable	I k
parent/guardian? Yes, both par ents/guardian s took parental leave parental leave parental leave parental leave No applicable How old was your child when this care arrangement began?	
Parent/guardian? Yes, both par ents/guardian s took parental leave No applicable	
parent/guardian? Yes, both par Yes, one ents/guardian s took parental leave pare	



In the year before your child started school, how often did your child **C7.** attend/visit:

	Once a week or more	1 - 3 times a month	Several times a year	Once a year	Not at all	I don't know
Play-based child and family programs (e.g. drop-ins, mom and baby programs, Parenting and Family Literacy Centres, Ontario Early Years Centres/EarlyON Centres, Best Start Hubs, Family Resource Centre programs)						
Literacy and family reading programs (e.g. story times/circles at public libraries and other local venues, etc.)						
Music, Arts or Dance programs						
A public library						
A bookstore						
Children's culture or ethnic-based programs						
Children's language-based programs						
Museum						
Physical activity programs (e.g. swimming, soccer, gymnastics, etc.)						
C8. Since birth, has your child needed help services?	o from	any of t	he follo			
	o from	any of t	Yes,	Yes, did	No, not	I don't know
				Yes, did	No, not needed	I don't know
services?	Language	Services	Yes,	Yes, did		
services? Speech and L Blind or Lo	Language	Services Services	Yes,	Yes, did		
services? Speech and L Blind or Lo	Language w Vision Physical	Services Services	Yes,	Yes, did		
services? Speech and L Blind or Lo	Language w Vision Physical Hearing	Services Services Therapy Services	Yes,	Yes, did		
services? Speech and I Blind or Lo	Language w Vision Physical Hearing Behaviour	Services Services Therapy Services ral Issues	Yes,	Yes, did		
Speech and I Blind or Lo	Language w Vision Physical Hearing Behavious	Services Services Therapy Services ral Issues /Services	Yes,	Yes, did		
Speech and I Blind or Lo Programs/Services for E Mental Health F	Language w Vision Physical Hearing Behavious Programs Second I	Services Services Therapy Services ral Issues /Services Language	Yes,	Yes, did		
Speech and I Blind or Lo Programs/Services for E Mental Health F Programs/Services for English as a Dental services beyond r	Language w Vision Physical Hearing Behavious Programs Second I	Services Services Therapy Services ral Issues /Services Language ental care	Yes,	Yes, did		



Section D: Kindergarten

D1. To what extent do you agree/disagree with the following statements?

		Strongly agree	Agree	Disagree	Strongly disagree	I don't know
	My child enjoys going to school					
	My child is excited about learning					
	My child has many friends					
	My child gets along with others his/her own age					
	My child's school is a friendly and welcoming place					
	As a parent, I feel welcome in my child's school					
	My child's school building is an inviting place to learn					
	My child feels accepted by adults in his/her school					
	My child feels safe at school					
	The kindergarten schedule meets the needs of our family					
	I feel my child is able to manage the school day					
	The kindergarten program helps my child's learning and development					
	Overall, I am satisfied with the kindergarten program					
D2.	Do you use before or after school care?					
			Yes, both	Yes, only before school care	Yes, only after school care	No, I don't use either
D3.	Do you need before or after school care that y access to?	ou curi	ently d	lon't ha	ve	
		Yes, I need before	Yes, I need after	No, I have access to	No, I don't need	I'm not aware of these
	Yes, both	school care		both	either	programs/ services
D4.	Has the school expressed concerns about the clearning?	child's l	oehavio	our or		
			Yes, concerns about	Yes, concerns about		I don't
		No	behaviour	learning	Yes, both	know
~-						
D5.	Are there barriers for you being more involve					
		I've	e never b	een asked	to come	
	Times d	lon't work	for me/	conflict w	ith work	

|--|

Don't have a way to get there	
Hard to get child care for my other children	
Don't know about the activities	
Health issue or disability	
Don't know other parents in the school	
Don't know teacher, early childhood educator, or school staff well	
Language barrier	
Hassle/need for a police check	
Not applicable	
Other	
Other	
Section E: You and Your Child	
Section E: You and Your Child E1. Check the statements below that you as a parent find challenging:	
E1. Check the statements below that you as a parent find challenging:	
E1. Check the statements below that you as a parent find challenging: Finding family time	
E1. Check the statements below that you as a parent find challenging: Finding family time Getting your child ready for school	
E1. Check the statements below that you as a parent find challenging: Finding family time Getting your child ready for school Playing with your child	
E1. Check the statements below that you as a parent find challenging: Finding family time Getting your child ready for school Playing with your child Preparing healthy meals	
E1. Check the statements below that you as a parent find challenging: Finding family time Getting your child ready for school Playing with your child Preparing healthy meals Getting your child to eat healthy	
E1. Check the statements below that you as a parent find challenging: Finding family time Getting your child ready for school Playing with your child Preparing healthy meals Getting your child to eat healthy Motivating your child to be physically active	
E1. Check the statements below that you as a parent find challenging: Finding family time Getting your child ready for school Playing with your child Preparing healthy meals Getting your child to eat healthy Motivating your child to be physically active Having enough food for your family	

	Dealing with a	a grandparent's poor health (mental, physical)	
		Making ends meet (e.g. finances)	
		None of the above	
		Other	
	Other		
E2.	How often have you had the chance to	talk to your child about: A few A few Most times a Once a times a once a	
recen T	Cheir positive interactions with other children (e.g. a t experience sharing with or helping another child)? heir negative interactions with other children (e.g. a experience of fighting with another child or feeling excluded)?	days week week month month	Not yet
	Their emotions or feelings?		
	Your emotions or feelings?		
Other	rs' emotions or feelings (e.g. another child or adult)?		
E3.	In general, how many days of the week moderate to vigorous physical activity	•	
		None 1 - 2 3 - 4	5 or more
E4.	Including all household members and a smoke inside your home, every day or a Includes cigarettes, cigars, and pipes. Smoking inside your h	almost every day?	or detached.
		No	Yes
E5.	Over the last year, how often has your physical activities with and without a c gym class?		

Once a

week or

more

hockey, dance etc.)

With a coach or instructor (e.g., swimming lessons, baseball,

Without a coach or instructor (e.g., biking, skate-boarding, etc.)

1 - 3

times a

month

Several

times a

year

Once a

year

Not at all

E2.

E3.

E4.

E5.



EU.	of the following activities with your child not during	
		Yes, three Yes, one Yes, or more or two
		every day days No
P	layed simple math games (e.g. cards, counting, puzzles, board games)	
	Sang songs or said rhymes	
	Told or read him/her a story	
	Helped with arts, crafts, or drawing with him/her	
	Helped with the sounds of letters	
	Helped with printing letters, numbers, or child's name	
Done h	nousehold chores together (e.g. cleaning, putting away toys, caring for pets)	
	Gone on an outing together (e.g. shopping, done errands)	
Partic	cipated in physical activity/family activities (e.g. walk, ride bike, play outside)	
	Talked together about your child's day	
	Played together (e.g. hide and seek, tag, dress-up, tea party)	
E7.	In a regular week (7 days), how many hours per day spend ALONE playing video games or watching program electronic device (e.g., TV, tablet, computer, cellpost less than 1-2 1 hour per hours per day hours per hours	grams/movies on
E8.	In a regular week (7 days), how many hours per day spend WITH OTHERS playing video games or watching programs/movies on an electronic device (computer, cellphone)?	e.g., TV, tablet,
	Less than 1 - 2 1 hour per hours per None day day	2 - 3 3 - 4 More than hours per hours per 4 hours I don't day day per day know
Sect	ion F: Your Neighbourhood/Community	
F1.	Do you live in a rural or urban community?	
		I don't Rural Urban know



F2. Do you have access to the following places near your home? Access might mean walking, driving your car a short distance, or taking the bus.

	•	Yes	No	I don't know
Public park or athletic	field			
Lib	orary			
Community ce	entre			
Sc	hool			
Grocery s	store			
Cultural ce	entre			
Faith ce	entre			
Swimming pools, splash pad, or water playgro	ound			
A	rena			
Family or family-like frie	ends			
F3. Please tell us about where you live:				
·		netimes true N	ot true	I don't know
·			ot true	
Ti			ot true	
It is safe to walk alone after dark			lot true	
It is safe to walk alone after dark It is safe for children to play outside during the day There are safe parks, playgrounds, and play spaces If there is a problem around here, the neighbours get together and deal with			fot true	
It is safe to walk alone after dark It is safe for children to play outside during the day There are safe parks, playgrounds, and play spaces			fot true	
It is safe to walk alone after dark It is safe for children to play outside during the day There are safe parks, playgrounds, and play spaces If there is a problem around here, the neighbours get together and deal with it			fot true	
It is safe to walk alone after dark It is safe for children to play outside during the day There are safe parks, playgrounds, and play spaces If there is a problem around here, the neighbours get together and deal with it There are adults in my community that children can look up to			fot true	
It is safe to walk alone after dark It is safe for children to play outside during the day There are safe parks, playgrounds, and play spaces If there is a problem around here, the neighbours get together and deal with it There are adults in my community that children can look up to People around here are willing to help their neighbours You can count on adults in my community to watch out that children are safe			fot true	



Section G: Background Information

One parent/guardian One parent/guardian with shared custody Two parents/guardians Extended family (e.g. grandparents, aunts, uncles)	ı
Two parents/guardians	
Two parents/guardians	,
	<u></u>
Extended family (e.g. grandparents, aunts, uncles)	;
) [
Othor	
Other	•
Other	
Do you share custody or parenting time with anyone who does not live in the same household with you?	
in the same nousehold with you.	
Yes	No
<u> </u>	
If applicable, how often does your child have contact with his/her	
other parent/guardian?	3.5.10
Once Once Once a every 6 every 3 Once a Once a Never year months months month week	Multip times
1 year monus monus monus monus	weel
	1
What language(s) do you speek most often at home?	_
What language(s) do you speak most often at home?	
What language(s) do you speak most often at home? First language	
First language	
First language Second language (if applicable) Third language (if applicable)	
First language Second language (if applicable)	
First language Second language (if applicable) Third language (if applicable)	No
Second language (if applicable) Third language (if applicable) Do you self-identify as Indigenous (First Nations, Métis, or Inuit)?	No
Second language (if applicable) Third language (if applicable) Do you self-identify as Indigenous (First Nations, Métis, or Inuit)? Yes	No
Second language (if applicable) Third language (if applicable) Do you self-identify as Indigenous (First Nations, Métis, or Inuit)?	No
Second language (if applicable) Third language (if applicable) Do you self-identify as Indigenous (First Nations, Métis, or Inuit)? Yes Third language (if applicable) Yes Third language (if applicable) Yes	No

'.	What language(s) does your child speak most of	often	at l	om	e?				
	First language	:							
	Second language (if applicable))							
	Third language (if applicable))							
3.	Does your child self-identify as Indigenous (Figure 1).	rst Na	atio	ns,	Mé	tis,	or		
						Yes		No	I don't know
).	If applicable, please indicate the Indigenous Na your child identifies with.	ation	(s) a	and	lan	gua	ge(s)	
	Indigenous Nation(s):	:							
	Indigenous Language(s):								
0.	Was your child born in Canada?								
								Yes	No
1.	If your child was not born in Canada:								
.1.	In what country was your child born?	•							
	What year did they come to Canada?	,							
2.	Were you born in Canada?								
								Yes	No
3.	If you were not born in Canada:								
	In what country were you born?	•							
	What year did you come to Canada?	,							
4.	In the last 5 years, how often has your child mohome?	oved 1	to a	dif	fer	ent			· · ·
	Never Once	Twice	3	times	4	times		or more times	I don't know
5.	Which of the following best describes YOUR h level?	ighes	st eo	duca	ıtio	nal			
		Did not complete igh schoo		mpleted high chool	di di	College ploma of trades ertificate	r	ndergrad uate degree	Graduate degree
		<u> </u>							



		Working for pay (full-time)	
		Working for pay (part-time)	
		On parental leave	
		Caring for family/homemaking	
		Student	
		Recovering from illness/on disability	
		Unemployed and looking for work	
		Retired	
		Other	
	Other		
	'		
G17.		urs do YOU spend away from home	
G17.	In a regular week, how many ho for work (including your commu	ite)?	Not currently
G17.		ite)?	Not currently employed
G17.		Not Under 25 25 - 49 50+ Work from home	currently
	for work (including your community which of the following best described by the community of the community of the following best described by the community of the following best described by the community of	Not Under 25 25 - 49 50+ Work from home hours hours hours full-time cribes the highest educational level for	currently
G17. G18.	for work (including your community which of the following best described the child's OTHER PARENT/G	Not Under 25 25 - 49 50+ Work from home hours hours hours full-time cribes the highest educational level for	currently



G19. What is the main employment status for the child's OTHER PARENT/GUARDIAN (if applicable)?

Not applicable	
Working for pay (full-time)	
Working for pay (part-time)	
On parental leave	
Caring for family/homemaking	
Student	
Recovering from illness/on disability	
Unemployed and looking for work	
Retired	
I don't know	
Other	
Other	

G20. In a regular week, how many hours does your child's OTHER PARENT/GUARDIAN spend away from home for work (including their commute)?

Not applicable	Under 25 hours	25 - 49 hours	50+ hours	from home full-time	Not currently employed	I don't know
<u> </u>						



G21. What is your household income before taxes?

Under \$10,000	
\$10,000 to \$19,999	
\$20,000 to \$29,999	
\$30,000 to \$39,999	
\$40,000 to \$49,999	
\$50,000 to \$59,999	
\$60,000 to \$69,999	
\$70,000 to \$79,999	
\$80,000 to \$89,999	
\$90,000 to \$99,999	
\$100,000 to \$124,999	
\$125,000 to \$149,999	
\$150,000 and over	
I don`t know	

G22. After you pay for necessities (food, housing, hydro, phone, clothes), do you have money left over at the end of the month to buy extra items, to save, or to use in an emergency?

Never have money left over	Don't often have money left over	left over about half of the time	Often have money left over	Always have money left over	I don't know

Thank you for taking this survey. Your answers are a valuable part of this research.