

EDI in Ontario Over Time

The state of kindergartners' development, 2015-2018

WHAT IS THE EDI?

The Early Development Instrument (EDI) is a questionnaire completed by kindergarten teachers measuring children's ability to meet age-appropriate developmental expectations in five key domains.

WHAT IS VULNERABILITY?

"Vulnerable" describes the children who score below a standard score in any domain of their development.

Children vulnerable in kindergarten are more likely to have later difficulties academically, emotionally, and in their relationships with peers.

From Cycle 4 to Cycle 5 the percent of Ontario kindergartners vulnerable in at least one domain of their development stayed relatively stable.

29.4%

2015



29.6%

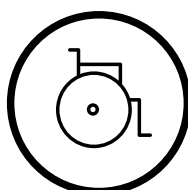
2018

DEMOGRAPHIC CHANGES IN CYCLE 5

The demographic composition of Cycle 5 was similar to Cycle 4 for sex, age, and the percentage of children requiring further assessment.

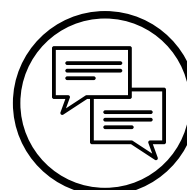
However, in Cycle 5 there were more children with Special Needs (+0.8%) and a language status of ELL, ALF, PANA, or FSL (+4.3%). Children were also absent for more days on average (+0.6).

Special Needs



5.0%

Language Status
(ELL, ALF, PANA, FSL)



15.7%

Average Days
Absent



9.6

DOMAINS OF DEVELOPMENT

How has vulnerability changed from 2015 to 2018?



+0.2%

Physical Health
& Well-Being



-0.7%

Social
Competence



-1.0%

Emotional
Maturity



+0.9%

Language &
Cognitive
Development



+0.2%

Communication
Skills & General
Knowledge

+ means an increase in vulnerability, indicating more children vulnerable in 2018 than 2015.

- means a decrease in vulnerability, indicating fewer children vulnerable in 2018 than 2015.

Please note that less vulnerability is the more favourable outcome.

ELL: English language learners
ALF: Actualisation linguistique en français program
PANA: Programme d'appui aux nouveaux arrivants
FSL: French as a second language