

EDI in Ontario Over Time

The state of kindergartners' development, 2004-2015

WHAT IS THE EDI?

The Early Development Instrument (EDI) is a questionnaire completed by kindergarten teachers measuring children's ability to meet age-appropriate developmental expectations in five key domains.

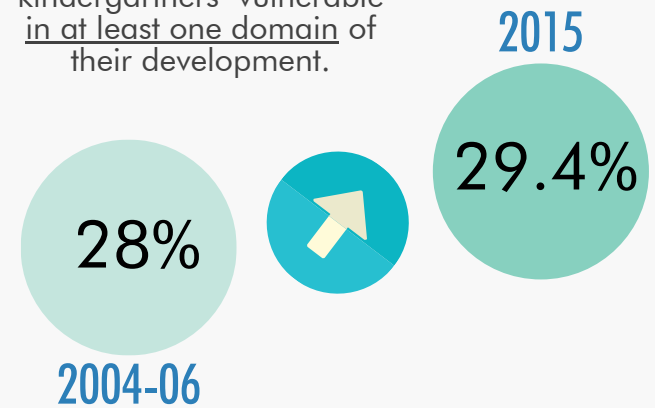
The first province-wide implementation of the EDI in Ontario was completed between 2004-2006. The most recent provincial collection was in 2015.

WHAT IS VULNERABILITY?

"Vulnerable" describes the children who score below a standard score in any domain of their development.

Children vulnerable in kindergarten are more likely to have later difficulties academically, emotionally, and in their relationships with peers.

Over the last decade there is a slight upwards trend in the percent of Ontario kindergartners vulnerable in at least one domain of their development.

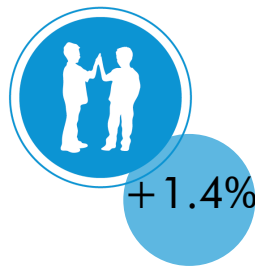


DOMAINS OF DEVELOPMENT

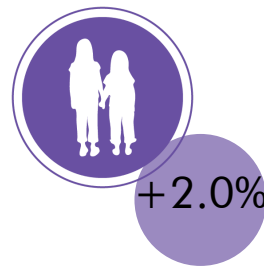
How has vulnerability changed from 2004 to 2015?



Physical Health & Well-Being



Social Competence



Emotional Maturity



Language & Cognitive Development



Communication Skills & General Knowledge

+ means an increase in vulnerability, indicating more children vulnerable in 2015 than 2004-2006.

- means a decrease in vulnerability, indicating fewer children vulnerable in 2015 than 2004-2006.

Please note that less vulnerability is the more favourable outcome.

More children are vulnerable in the physical health and well-being, social competence, and emotional maturity domains than in 2004-2006. However, children are improving in the language and cognitive development and communication skills and general knowledge domains.

It is important to continue monitoring how children are developing to understand how things change over time. EDI results can also be used by communities to inform public policy and plan early years services. The next EDI data collection is in 2018.

